

# The Pediatric Resident Burnout-Resilience Study Consortium (PRB-RSC): Burnout Status and Milestone Performance in Pediatric Residents



Betty B. Staples MD; Maneesh Batra MD, MPH; John D. Mahan MD; Alan Schwartz PhD; Charles J. Schubert MD; Paria M. Wilson MD, MEd; Hilary McClafferty MD; Kathi J. Kemper MD, MPH; Janet R. Serwint MD For the *Pediatric Resident Burnout – Resilience Study Consortium* 

#### BACKGROUND

- Resident burnout is associated with:
  - \* poor health
  - \* depression
  - \* suboptimal patient outcomes
- Since 2013 programs have used Milestones to assess resident competency

### **OBJECTIVES**

 To compare the mean Milestone scores among pediatric and med/peds residents who met criteria for burnout with those who did not by level of training

### DESIGN/METHODS

- Conducted among the Pediatric Burnout -Resilience Consortium (PRB-RSC): 34 pediatric and medicine-pediatric training programs
- Collaboration with Association of Pediatric Program Directors Longitudinal Education Assessment Research Network (APPD LEARN)----Study administration and analysis
- PRB-RSC conducted a confidential online survey of members' residents in April-June 2016 which included the Maslach Burnout Inventory (MBI)
- Member programs submitted their assessment of residents' milestones from June 2016
- We examined the relationship between burnout and performance as assessed by milestones by domain of competence and stratified by post-graduate year

### RESULTS

- 1494 residents at 31 programs completed the MBI and had milestones submitted (66% overall response rate)
- Relationship between burnout status and milestone performance was not statistically significant for PGY2 and PGY3 residents
- Shown results are for the 507 residents in the PGY1 cohort

## Milestone Performance vs Burnout Status in PGY1s Burnout -3.5 Burnout + **9** 2.5 0.5 PC ICS MK **SBP** PROF **PBLI** Performance -0.17\* -0.21\* -0.18\* -0.19\* -0.19\* -0.04Differential \*p < 0.01

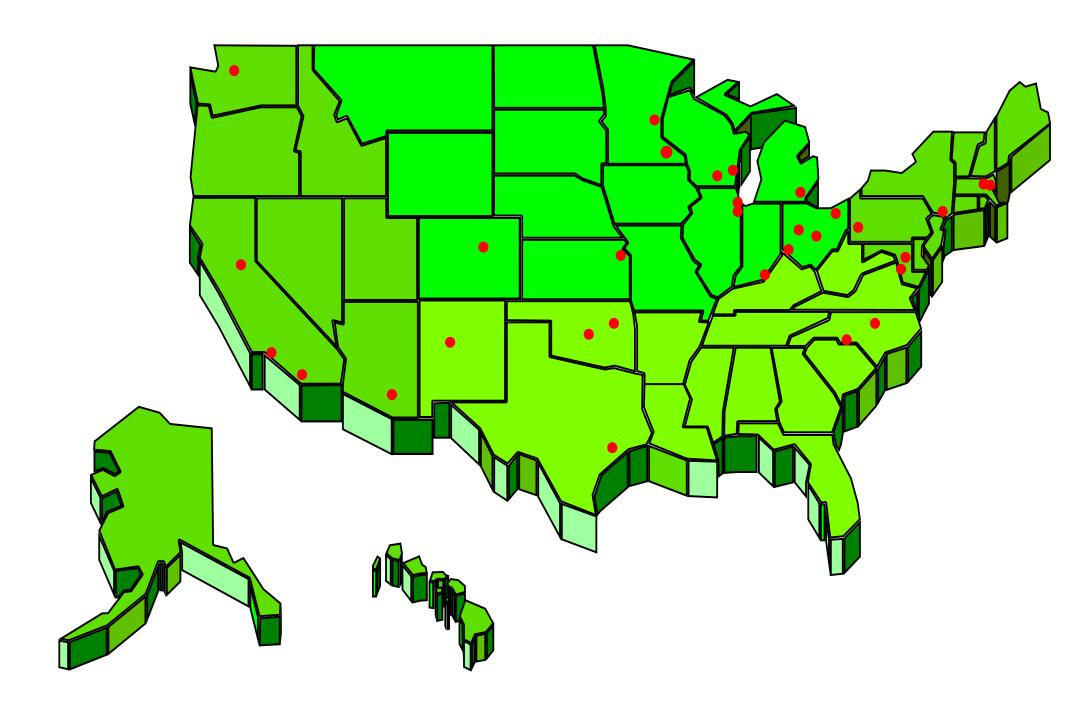
### Domains of competence:

- PC- Patient Care
- SBP- Systems Based Practice
- PBLI- Practice Based Learning and Improvement
- PROF- Professionalism
- ICS- Interpersonal and Communication Skills
- MK- Medical Knowledge

#### CONCLUSIONS

- Burnout status is associated with decreased milestone status for PGY1s in every domain of competence except medical knowledge
- Future research is needed to address whether strategies to mitigated burnout results in improved PGY1 performance

#### **Map of Participating Institutions**



### PRB-RSC INSTITUTIONS

Albert Einstein College of Medicine Baylor College of Medicine/Texas Children's

Boston Children's Hospital Carolinas Medical Center Case Western/Rainbow Babies and Children's Duke U

Inova Fairfax Medical Campus Johns Hopkins U Mayo Clinic College of Medicine Medical College of Wisconsin Northwestern U/Lurie Children's Ohio State U/Nationwide Children's

**Tufts Medical Center** 

U of Arizona

U of California Davis

U of California Los Angeles/Mattel

Children's

U of California San Diego/ Rady

Children's U of Cincinnati/Cincinnati Children's

U of Colorado/Denver Children's

U of Illinois Chicago

U of Kansas U of Louisville

U of Michigan

U of Minnesota

U of New Mexico

U of Oklahoma- Oklahoma City

U of Oklahoma- Tulsa

U of Pittsburgh

U of Washington/Seattle Children's

U of Wisconsin

Wright State U